

CURRENT SCHOOL QUESTIONNAIRE

The student named below has applied for admission to our school. We would be grateful, therefore, if you could answer the following questionnaire as fully as possible. All remarks will remain confidential.

Student's First Name:..... Last Name :

Applying for Grade: 8th 9th 10th 11th 12th

Brillantmont International School is a small, co-educational, day & boarding international school. It aims to create a school community where a spirit of co-operation and mutual respect exists amongst students and teachers of all nationalities. Teachers encourage a high regard for academic achievement whilst accommodating the individual intellectual, moral, physical and emotional needs of each student. The student: staff ratio is 5:1.

1. For how long and in what context have you known this student?

- Less than a year
- 1 to 3 years
- More than 3 year

As Principal Mathematics Teacher English Teacher
 Counselor Other :

2. What are the first words that come to mind to describe this student ?

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3. Please comment on this student's special interests, talents and abilities :

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4. Should the school be aware of any factors that have had a negative impact on this student's academic progress ?

- No Yes – please describe :

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.....
.....

5. Does this student have any special educational needs (if yes, please enclose any relevant information – copies of psychological assessments, individual programme details, diagnostic, test results, etc.) ?

- No Yes

6. Academic evaluation – Please check appropriate response(s)

Academic potential:

limited fair average good outstanding

Effort & perseverance:

does very little some desire well motivate sets high goals
 perseveres under pressure

Study habits:

poor fair good excellent

Intellectual curiosity:

limited occasional spark in one area only strong & varied
 intense & varied

Ability to work independently:

needs constant supervision needs help frequently
 needs help occasionally always work well

Use of time:

uses poorly occasionally wasted usually uses well
 always uses effectively

Follows directions:

needs much explanation occasionally needs help quickly & effectively

Attention span:

easily distracted occasionally distracted usually good
 exceptionally good concentration

Creativity & originality:

tends to follow occasional spark generates ideas independently
 unusually original

7. Personal evaluation – Please check appropriate response(s)

Integrity & honesty:

cannot be questionable trustworthy highly developed outstanding

Consideration of others:

thoughtless seldom considerate usually considerate unusually supportive

Social adjustment with peers:

serious problem loner friendly leader peacemaker

Classroom conduct:

troublemaker occasionally disrupts usually good always good

Initiative:

never initiates rarely initiates occasionally initiates always initiates

Emotional stability:

insecure overly tense attention getter stable

Self-confidence:

needs much reassurance needs some support appears overly confident
 healthy self-image

Fulfils responsibilities:

rarely sometimes usually always

Cooperation of parents/guardian:

poor fair good outstanding

English: For the EAL Teacher

8. English evaluation – Please check appropriate response(s)

How would you describe the student's level of English?

- Beginner Intermediate Advanced Native fluency
 Lower intermediate Upper intermediate Near native

Which of the following statements do you feel best describes this student:

- The student could be totally mainstreamed for all academic classes and would need NO additional EAL support.
 The student could cope with most mainstream academic classes, but would need some EAL support.
 The student is NOT ready for mainstream academic classes and should be in classes specially designed for EAL students.
 The student is a beginner and is not yet able to study academic subjects in English

Has the student completed any EAL tests or examinations ?

- No Yes – please attach any results.

Signature :

Name in full :

Position :

School:

Date :

Please attach an up-to-date transcript or record of achievement describing the last three years, along with a graded English writing sample.