



## CURRENT SCHOOL QUESTIONNAIRE

The student named below has applied for admission to our school. We would be grateful, therefore, if you could answer the following questionnaire as fully as possible. All remarks will remain confidential.

Student's First Name:..... Last Name : .....

Applying for Grade:  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

Brillantmont International School is a small, co-educational, day & boarding international school. It aims to create a school community where a spirit of co-operation and mutual respect exists amongst students and teachers of all nationalities. Teachers encourage a high regard for academic achievement whilst accommodating the individual intellectual, moral, physical and emotional needs of each student. The student: staff ratio is 5:1.

1. For how long and in what context have you known this student?

- Less than a year
- 1 to 3 years
- More than 3 year

As  Principal  Mathematics Teacher  English Teacher  
 Counselor  Other : .....

2. What are the first words that come to mind to describe this student?

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.....  
.....  
.....

3. Please comment on this student's special interests, talents and abilities:

.....  
.....  
.....

Please comment on this student's participation and involvement in school life:

.....  
.....  
.....

4. Should the school be aware of any factors that have had a negative impact on this student's academic progress?

- No  Yes – please describe:

.....  
.....  
.....

5. Does this student have any special educational needs (if yes, please enclose any relevant information – copies of psychological assessments, individual programme details, diagnostic, test results, etc.)?

No  Yes

6. Has this student ever been involved in disciplinary measures and/or been excluded from school? If so, please give further details:

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.....  
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7. Has this student had any issues with smoking, alcohol or drugs? If so, please give further details:

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.....  
.....  
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8. Academic evaluation – Please check appropriate response(s)

Academic potential:

limited  fair  average  good  outstanding

Effort & perseverance:

does very little  some desire  well motivate  sets high goals  
 perseveres under pressure

Study habits:

poor  fair  good  excellent

Intellectual curiosity:

limited  occasional spark  in one area only  strong & varied  
 intense & varied

Ability to work independently:

needs constant supervision  needs help frequently   
 needs help occasionally  always work well

Use of time:

uses poorly  occasionally wasted  usually uses well  
 always uses effectively

Follows directions:

needs much explanation  occasionally needs help  quickly & effectively

Attention span:

easily distracted  occasionally distracted  usually good  
 exceptionally good concentration

Creativity & originality:

tends to follow  occasional spark  generates ideas independently  
 unusually original

9. Personal evaluation – Please check appropriate response(s)

Integrity & honesty:

cannot be  questionable  trustworthy  highly developed  outstanding

Consideration of others:

thoughtless  seldom considerate  usually considerate  unusually supportive

Social adjustment with peers:

serious problem    loner    friendly    leader    peacemaker

Classroom conduct:

troublemaker    occasionally disrupts    usually good    always good

Initiative:

never initiates    rarely initiates    occasionally initiates    always initiates

Emotional stability:

insecure    overly tense    attention getter    stable

Self-confidence:

needs much reassurance    needs some support    appears overly confident  
 healthy self-image

Fulfils responsibilities:

rarely    sometimes    usually    always

Cooperation of parents/guardian:

poor    fair    good    outstanding

English: For the EAL Teacher

10. English evaluation – Please check appropriate response(s)

How would you describe the student's level of English?

Beginner    Intermediate    Advanced    Native fluency  
 Lower intermediate    Upper intermediate    Near native

Which of the following statements do you feel best describes this student:

- The student could be totally mainstreamed for all academic classes and would need NO additional EAL support.
- The student could cope with most mainstream academic classes, but would need some EAL support.
- The student is NOT ready for mainstream academic classes and should be in classes specially designed for EAL students.
- The student is a beginner and is not yet able to study academic subjects in English

Has the student completed any EAL tests or examinations?

No    Yes – please attach any results.

11. Is there any other information that you would like to share about the student?

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Please provide your contact detail in case we need to discuss things further:

Email: .....

Telephone number: .....

Full name of the person completing this form: .....

Position : .....

School: .....

Date : .....

Signature : .....

Please attach an up-to-date transcript or record of achievement describing the last three years.